

CURRICULUM DEVELOPMENT STRATEGY QET PRIMARY HUB 2022 ONWARDS

CURRENT SELF-ASSESSMENT OF SITUATION PER SUBJECT as of 18th Oct 2022

Level of development	Basic	Emerging	Developing	Secure	End goals
Success Criteria	Small steps outlined and intent	Early booklets being developed and schemes	Booklets well-developed, CPD held, subject networks enhancing practice	Practices well-embedded, CPD held bespoke to teachers, subject networks impacting outcomes	<ul style="list-style-type: none"> • Lessons are knowledge-led and pedagogy based on the Rosenshine principles • Substantive knowledge is planned and sequenced across all phases • Disciplinary knowledge and conditional knowledge is carefully sequenced based on assessments • Pre-unit and post-unit assessments are used to plan a bespoke learning journey • Formative assessment shapes the course of the learning journey • Leaders signpost teachers to subject and curriculum knowledge required to teach the subject well • Leaders provide booklets, one-pagers and schemes to enable teachers to deliver the planned curriculum. • Knowledge planned reflects the ambition set out in the curriculum intent. • Materials including practical resources are enhanced by quality PD so that teachers know how to use them to secure better outcomes.
Subjects	Music	Art	History (Disciplinary knowledge being worked on)	English	
	Early Years/ KS1 link	RE		Maths	
		Science			
		D and T			
		MFL			
		Computing			
		PSHE			
	Geography				

Planned Milestones for Curriculum Development

Year	What?	RAG rating
2021/22 (Year A)	Complete curriculum intent statements (know, understand and do)	
2022/23 (Year B)	History, RE, Geography and Science into 'developing' EYFS and Music into 'emerging'	
	Track small steps knowledge and add into overviews and booklets	
2023/24 (Year A)	Remaining subjects into developing.	
2024/25 (Year B)	All subjects into secure.	

Leaders will be able to articulate how we have arrived at these judgements of where we are. Being small schools, we have to be realistic about what we can work on at any one time. This reflects the 'good' criteria about curriculum implementation.