Updated 16.7.25 by GT

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
 Increased Confidence, Knowledge and Skills of Staff: Successful implementation of REAL PE into our curriculum, providing a structured framework for high-quality PE delivery. Ongoing employment of our sports lead, whose expertise contributes to staff development and is supported through our appraisal system. Increased Engagement of All Pupils: Use of an in-house sports coach for daily physical activities, promoting consistent engagement within school time and wraparound care. Active lunchtime initiatives and purchase of sports activity equipment promote healthy lifestyles and participation. Raised Profile of PE and Sport: Embedding REAL PE into the curriculum and the presence of a dedicated sports lead has raised the profile of PE and sport across the school. Broader and More Equal Experience: Purchase of dance equipment including a sound system has diversified the activities offered. Increased Participation in Competitive Sport: football matches were well attended in previous years. 	 Increased Confidence, Knowledge and Skills of Staff: To further enhance teacher expertise across a wider range of activities (e.g., dance, gymnastics, specific games) to ensure sustainable high-quality provision when external support is reduced. (Baseline: Teacher feedback/audit identifying areas for development). Increased Engagement of All Pupils: Continue to promote active participation during lunchtimes to support positive behaviour and embed physical activity throughout the school day for all pupils, especially the least active. (Baseline: Observation of lunchtime activity, pupil surveys). Broader and More Equal Experience: To further resource the PE curriculum with high-quality equipment to support the delivery of a broad range of activities. Meeting National Curriculum Requirements for Swimming and Water Safety (through additional provision): To ensure a higher percentage of pupils leaving Stogursey School meet all three national curriculum requirements for swimming and water safety (swimming competently, confidently, and proficiently over 25m, using a range of strokes, and performing self-rescue) through targeted top-up sessions. (Baseline: Year 6 cohort data for 2023/24 indicates 50% meet all three national curriculum requirements – target to increase this to X% by end of 2024/25 academic year). Sustainable Provision: Ensure all resource management (maintenance and replacement) is systematically handled by the sports lead to guarantee longevity of equipment for high-quality PE lessons. Maximising Specialist Support for Teacher CPD: Ensure external sports coach input directly translates into upskilling teaching staff, reducing long-term reliance on external provision for core 	

	PE delivery.
Meeting national curriculum requirements for swimming and water safety - Leavers 2023/24	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, the premium is used exclusively to provide additional top-up swimming sessions, targeted transport for these sessions, and specialist in-pool support for pupils who have not yet met the national curriculum requirements after their core swimming lessons, or to offer advanced stroke technique beyond basic proficiency. These provisions are over and above the school's statutory core curriculum swimming lessons.
How will you make sure the key achievements above are sustainable?	 REAL PE is now fully embedded as part of our curriculum, ensuring a consistent and high-quality PE experience for all pupils, year on year. Continued employment of our sports lead, whose role includes mentoring and developing class teachers, ensures ongoing professional growth within the school. The sports lead is responsible for maintaining good condition and replacement of resources, ensuring longevity and availability of high-quality equipment. Our strategy to engage an additional PE coach specifically focuses on <i>upskilling class teachers</i> in areas such as dance, gymnastics, and games, reducing the long-term need for external intervention in

focus on targeted top-up provision funded by the premium, ensuring all pupils have additional opportunities to achieve national curriculum proficiency and promoting sustainable water safety skills for life.
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<u>Objective</u>	Activity	Cost	Running Total Spend	<u>Evaluation</u>
To offer a wider range of sports through enrichment To raise sports participation. To ensure active lunchtimes.	After school club in-house coach/ Lunchtime support	£3730	£3730	Increased pupil participation rates in clubs involving health-related fitness and sports; observation of sustained active play at lunchtimes; pupil voice surveys on enjoyment and variety of activities.
To enable pupils who have not met national curriculum requirements to achieve proficiency in swimming and water safety through	Coach travel for additional top-up swimming sessions	£2540	£6,270	Increased participation in targeted top-up sessions; pupil feedback on accessibility of these sessions.

targeted top-up sessions.				
To provide direct specialist instruction for targeted pupils in top-up swimming sessions, ensuring all children can meet national curriculum requirements.	One additional qualified swimming coach to deliver specific top-up sessions for pupils not meeting NC requirements, or to offer advanced stroke technique beyond basic proficiency, over and above core curriculum provision.	£1,930	£8,200	Increased percentage of Year 6 pupils meeting all three national curriculum swimming requirements, progress tracking for targeted individuals; pupil confidence and proficiency in water.
Afternoons of additional TA support specifically for identified pupils with additional needs during top-up swimming sessions or for targeted intervention groups	Afternoons of additional TA support specifically for identified pupils with additional needs during top-up swimming sessions or for targeted intervention groups	£2,350	£10,550	Improved access and participation rates for pupils with additional needs in <i>top-up</i> swimming lessons.

to accelerate proficiency.	to accelerate proficiency.			
To raise sports participation. To enhance teacher CPD.	Additional P.E Coach for 1 session a week to improve the quality of teaching of PE. To work with teachers on dance, gymnastics and games.	£3928	£14,478	Teacher confidence assessments (pre/post intervention); observation of improved PE lesson delivery by class teachers; pupil engagement and skill development in areas of focused CPD.
<u>Objective</u>	Activity	Cost	Running Total Spend	
To enable full resourcing of PE curriculum and healthy activities	-Internal equipment and resources (£927) -Cost of REAL PE subscription in this (£695) -Internal learning and development (£400)	£2022	£16,500	Availability of high-quality equipment; evidence of curriculum breadth being delivered; staff feedback on the impact of INSET days on their PE delivery.

Total available = £16,500

Total spent = £16,500