

Stogursey CE Primary School Pupil Premium Strategy 2018-19

Identified barriers to educational achievement

- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
- Attendance
- The number of pupils who are in receipt of Pupil Premium and also on the SEN
- Behaviour – pupils with specific social and emotional needs which affect their learning
- Support to achieve in small groups and 1 to 1 where needed.

Key expenditure – how the allocation will be spent

Number of pupils eligible	23		
Total PP received.	30,360		
Area of spend and Amount	Intended Outcomes	Actions	Evaluation
Additional TA support in classes and for focused and group Interventions £20,000	<ul style="list-style-type: none"> • 1:1 and/or small group interventions planned to cater for individual needs (i.e. spelling, reading, handwriting) • Support within lessons to improve understanding of learning in reading, writing and maths • Consolidation of learning completed in classes – time for practise and application of skills 	<p>Teacher and SENCO review – careful planning of interventions to be completed each half term/phase</p> <p>SENCO observe interventions and provide feedback regarding strategies, next steps, resources</p> <p>Clear communication between teachers and TAs – expectations within lessons</p> <p>TA timetables carefully planned – making best use of morning work, registration and afternoon intervention time.</p>	See impact on data below.

<p>Funding for extra- curricular music lessons/ sports clubs/</p> <p>£1500</p>	<ul style="list-style-type: none"> • Social skills are developed through participation in a range of clubs provided by the school or external providers • Pupils enjoy the experience of being at school and are keen to come before/stay later to participate in chosen activities • Talent, skills and efforts in non- academic subjects are celebrated • 	<p>Analysis of number of pupils who have taken part in clubs</p> <p>Staff to talk to children/parents about possible interests and available clubs</p>	<p>Weekly violin lessons have grown the children's confidence. This all support the children's resilience and learning in the classroom and beyond.</p>
<p>Funding for swimming £500</p>	<ul style="list-style-type: none"> • Children attend Swimming once a year for a term. • Improved swimming – Y6 able to swim 25m 	<p>Parents made aware of support for swimming</p>	<p>All groups have swam and PP children at end of Y6- 100% achieved the goal of 25m.</p>
<p>Funding for school trips</p> <p>£1000</p>	<ul style="list-style-type: none"> • Pupils are able to participate fully in school trips • Learning is supported by trips that are carefully planned to enhance the school's curriculum 	<p>Teachers made aware of funding available – can approach parents if appropriate</p>	<p>This has made an impact in terms of the quality of writing produced and 100% of PP children in Y6 achieved ARE.</p>

	<ul style="list-style-type: none"> perseverance and team-work are developed through participation in group activities 		
Funding for before school DASH Club £100	<ul style="list-style-type: none"> DASH club – to promote good attendance and punctuality Pupils enjoy spending time with peers prior to lessons beginning Breakfast is provided. 	All children made aware. Children invited to attend.	DASH has meant that PP children have been able to access breakfast 2 x week. The uptake has been 27% of PP children and this obviously needs to rise.
Funding for dedicated individual therapy sessions as required and identified. £600	<ul style="list-style-type: none"> To provide dedicated time and support (1:1 and group) to help build pupils emotional development To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom. 	Regular opportunities for feedback to relevant staff and parents	This has enabled children to access relevant support as needed and impacted On their success in the curriculum.
Increase SENCO hours £2000	<ul style="list-style-type: none"> To provide dedicated time for pupils and parents. Allow EHA to be completed with the same member of staff they work with Increased Attendance 	<ul style="list-style-type: none"> SENCO to have ELSA and ELKAN training through OA Time in school with pupils to support their individual needs. Meetings held with parents 	50% of children have accessed this Intervention. The impact has been a Decrease in social issues and more Learning time in class. All children Who accessed it are also on track Towards targets.

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| | | <ul style="list-style-type: none">• Support parents with attendance issues. | |
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£2160	Spending to be confirmed.		
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2019 YEAR 2 ASSESSMENT RESULTS Cohort = pupils PP Pupils =

ACHIEVING NATIONAL STANDARD		
	PP PUPILS	OTHER PUPILS
READING	50%	60%
WRITING	50%	46%
MATHS	50%	53%
Combined	50%	40%

2019 YEAR 6 SATs RESULTS Cohort = PP Pupils =

ACHIEVING NATIONAL STANDARD		
	PP PUPILS	OTHER PUPILS
READING	100%	72%
WRITING (TA)	100%	86%
MATHS	100%	57%

RWM COMBINED All	57%
PP	100%

MEASURING THE IMPACT OF THE PUPIL PREMIUM SPEND IN 2018-2019

The school analyses and evaluates whole school data termly, ensuring quality first wave teaching, intervention and provision are of high priority for the Pupil Premium pupils. Data analysis across all year groups shows that our approaches to Pupil Premium and provision / programmes are having some impact in certain year groups. Our disadvantaged pupils are priority across school, in all subjects, and we continually monitor, evaluate and develop our approach and programmes to ensure we are providing the best for all of our pupils.