



Stogursey C of E Primary School and Pre-School

Special Educational Needs and Disabilities (SEND) Information Report

Updated: Dec 2025 • Parental review: June 2026 • Next review due: May 2026

Our Vision and Values

At Stogursey C of E Primary School, we are committed to inclusion and to ensuring that all pupils, regardless of their specific needs, make the best possible progress in our mainstream setting. We work in partnership with families and the Local Authority so that the needs of pupils with Special Educational Needs and/or Disabilities (SEND) are identified early, supported effectively and reviewed regularly.

Somerset's Graduated Response Tool sets out the ordinarily available provision at Universal and SEN Support levels in mainstream schools. You can find out more on the Somerset SEND Local Offer.

Key Contacts

- Class Teacher – your first point of contact for day-to-day matters and initial concerns.
- SENCo (Special Educational Needs Co-ordinator): Mrs Rebecca Skews
Email: rskews@stogursey-qet.co.uk
- Headteacher: Mrs Rachel Rood
- SEN Link Governor: Ms Caroline Hawkes
- School office (general enquiries/appointments): 01278 732389

How does the school know if a child needs extra help and what should I do if I think my child may have SEND?

- Talk to your child's Class Teacher in the first instance. They will listen, gather information and discuss next steps with you.
- Teachers regularly check progress through observations, day-to-day assessments and termly Pupil Progress Meetings. Lack of expected progress, or specific barriers to learning, may indicate additional needs.
- The SENCo works alongside you and the Class Teacher to review information about attainment, progress and behaviour, and may use specific assessment tools to explore need.
- On transition (from preschool/another school), we use documents and discussions with previous settings to understand needs from the outset.
- With your consent, we may consult external specialists (e.g. Educational Psychology, Speech and Language Therapy) for more detailed assessments and advice.

Who are the best people to talk to about my child's difficulties with learning/SEND?

- Class Teacher – to discuss classroom learning, progress and day-to-day matters.
- SENCo – Mrs R Skews – for coordination of support and advice about identification and assessment.

- Headteacher – Mrs Rachel Rood – for school-wide matters and to discuss concerns not resolved through the usual process.
- To contact staff: phone 01278 732389 or email the SENCo at rskews@stogursey-qet.co.uk

How will I be able to raise any concerns I may have?

Please speak to your child's Class Teacher or contact the SENCo. Where helpful, we can use a home–school contact book to support regular communication.

How will the school let me know if they have concerns about my child's learning?

- If targeted classroom teaching is not meeting your child's needs, the Class Teacher will arrange to speak with you and the SENCo to consider next steps.
- Following termly Pupil Progress Meetings, we will inform you if your child is identified as not making expected progress, and discuss monitoring, interventions and any referrals to outside professionals.

What support do we have for you as a parent of a child with SEND?

- Meetings with the Class Teacher and/or SENCo to discuss progress, strategies and next steps.
- Sharing information and reports from external professionals and agreeing targets together.
- Adjusting homework as needed and, where useful, using a home–school contact book.

What are the different types of support available for children with SEND in this school?

Class Teacher input via high-quality teaching – Universal provision

- High expectations for all pupils; teaching builds on what your child already knows and can do.
- Personalisation and differentiation to remove barriers to learning, with specific strategies advised by the SENCo and specialists as needed.

Targeted small-group or individual interventions – SEN Support

Where assessments show gaps in understanding/skills, your child may join planned intervention sessions led by a teacher or trained Learning Support Assistant (LSA). Targets are set and reviewed to accelerate progress.

Specialist-guided support – High Needs

If more specialist input is needed, and with your permission, we will seek advice from services such as Educational Psychology or Speech and Language Therapy. Recommendations inform provision, target-setting and monitoring.

Specified individual support via an Education, Health and Care Plan (EHCP)

For pupils with severe, complex and/or long-term needs, the school or parents may request a statutory assessment. If an EHCP is issued, it sets out outcomes, provision and how additional adult support will be used.

Who will oversee and plan my child's education support?

- The Class Teacher plans and monitors provision, ensuring progress across the curriculum.
- The SENCo (Mrs R Skews) coordinates SEN support, advises on strategies and liaises with external professionals.
- Trained LSAs may deliver targeted programmes under teacher guidance.
- The SEN Link Governor (Ms Caroline Hawkes) oversees SEND provision at governance level.

How does teaching adapt to meet individual needs?

- Lessons are planned to the specific needs of all learners, with adapted tasks and resources to promote independence.
- Stogursey follows a consistent lesson codification and applies the Five Pillars of SEND to reduce cognitive load.
- Support staff implement adapted planning and agreed strategies, with adjustments made daily as needed.

How will I know how my child is doing and how can I support at home?

- Your child's progress is monitored continually and reviewed formally each term in reading, writing and maths, alongside wider aspects such as attendance and engagement.
- Parents' evenings take place during the year, with an annual report in the summer term.
- If your child has an EHCP, progress is reviewed at least annually at a formal review meeting. Targets for pupils receiving interventions are reviewed regularly by the teacher/SENCo.
- We keep you informed through meetings, parents' evenings, additional discussions as required, written reports and (where agreed) a home-school book.

How does the school judge whether support is making a difference?

- We use entry and exit measures for interventions (e.g. standardised scores, teacher assessments), pupil and parent views, and observation notes.
- Provision is adjusted through an Assess–Plan–Do–Review cycle; strategies and targets are refined based on what the evidence shows.

What specialist services and expertise are available to the school?

We work with a range of services, including but not limited to:

- Educational Psychology Service
- Virtual School Advisory Teachers (Learning Support)
- Parent and Family Support Adviser
- School Nurse
- Speech and Language Therapy
- Occupational Therapy and Physiotherapy
- Physical Impairment and Medical Support Team
- Special Educational Needs Assistive Technology Advisory Service
- Family Intervention Service

What training have staff had to support pupils with SEND?

- SENCo supports class teachers with planning for pupils with SEND.
- Trust-wide “Every Leader a Leader of SEND” training (Trust SEND Advisor: Malcolm Reeves).
- Whole-school and targeted training on areas such as autism and dyslexia; dissemination of strategies to ensure consistency.
- Individual CPD for teachers and LSAs linked to pupil needs; dedicated Inclusion Support line for advice.

How accessible is the school and how will my child be included in activities and trips?

- Main school buildings are wheelchair accessible and include access to a disabled toilet.

- Staff make best endeavours to enable all pupils to participate in clubs, visits and activities; risk assessments are completed and reasonable adjustments made.

How are medical needs and personal care managed?

- We liaise with the School Nursing Team and other health professionals. Staff receive training to deliver any agreed medical interventions.
- Please contact the SENCo for support with individual healthcare plans and to discuss any required adjustments.

What support is there for behaviour, attendance and wellbeing?

- We promote positive behaviour and recognise that behaviour can be a communication of need; plans are developed in partnership with parents when required.
- ELSA (Emotional Literacy Support Assistant) provision is available, alongside access to external services where appropriate.

How will my child be able to contribute their views?

We involve pupils in setting and reviewing targets and welcome their views during support reviews. Opportunities such as pupil conferences and leadership groups help pupils share ideas about their learning and school life.

How will the school prepare and support my child for transitions?

- For new starters, we offer visits and, where professionals are involved, hold a School Entry Planning Meeting so provision is in place from day one.
- When moving classes, information is shared with the new teacher and additional visits/resources (e.g. photo books) can be provided.
- In Year 6, the SENCo liaises with secondary schools to agree transition plans; additional visits can be arranged and staff from the new school may visit your child at Stogursey.

How are resources allocated and matched to children's needs?

- The school's SEN budget (from Somerset Local Authority) is used to provide training, staffing and resources based on pupil needs.
- The Headteacher and SENCo review provision regularly, considering pupils already receiving support, those needing extra help and those not making expected progress.
- Where needs are severe/complex/long-term, a request for statutory assessment may be made to the Local Authority.

Who should I contact if I am considering whether my child should join the school?

We warmly encourage visits to see our classrooms and meet staff. Please contact the school office on 01278 732389 or email the SENCo at rskews@stogursey-qet.co.uk to arrange a visit.

Further Information and Useful Links

- Somerset's Graduated Response Tool: <https://www.somerset.gov.uk/children-families-and-education/the-local-offer/education/graduated-response/>
- Somerset SEND Local Offer: <https://www.somerset.gov.uk/children-families-and-education/the-local-offer/>

- Stogursey C of E Primary School website: <http://www.stogurseyprimaryschool.co.uk>
- Somerset Choices: <http://www.somersetchoices.org.uk>

Parental Reviews of this Report

A different group of parents is invited each year to review this report and suggest improvements. Parents preferred a clear, question-and-answer format. Reviews in 2023 and 2025 did not request changes.