



Stogursey C of E Primary & Pre-School

Tower Hill, Stogursey, Somerset TA5 1PR

Tel: 01278 732389

www.stogurseyprimaryschool.co.uk

Head Teacher – Mr G Tucker, BA (Hons) NPQH



Weekly Newsletter No 52

12.01.2024

Dear parents/ carers

It has been delightful seeing how hard the children work in our school on a daily basis now that I am in school full-time. I am even teaching Maths on a daily basis as well as French weekly. The children embrace the challenges given to them and this is wonderful to see. I am so heartened by their work ethic and their curiosity grappling with the interesting content we teach in our school. We have focused a lot on language in all subjects that aids understanding. You may be baffled when they come home talking about factors and products, minuends and subtrahends but just showing an interest in what they are learning will really help them to achieve even more. Next week, we release the curriculum overviews and so you will have more guidance on how you can help here. These newsletters highlight what has been going on so you are well-informed about what is happening during the course of a year.

Kind Regards

Gary Tucker
Headteacher

Beacon

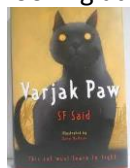
Year 6 pupils have been working hard on SATs focussed Maths learning with Miss Day this week and will continue up until May. This week we have started the topic of Algebra which all Year 6s have enjoyed learning about so far! In English, we have started our class reader, 'Wolf Brother' which is set in the stone age this fits nicely with our history project. We have learned about eras and ages as well as the three periods that form the stone age: Palaeolithic, Mesolithic and the Neolithic period.

In PE we have been learning different dance moves. This week we focussed on circular movements and created a short dance routine, in groups.



Alfoxton

In English, Alfoxton have been continuing with the story of Varjak Paw. We have discussed whether the cats should stay or leave the house. The children used reasoning and evidence from the book to support their opinions. We have just started our History topic about Victorian poverty. The children have noted what they already knew about the Victorians and created a timeline of key events within the Victorian era. They are looking forward to discovering more about how things changed and stayed the same for the poor. In Science, this half term we will be looking at the digestive system and how it works in both humans and animals.



Chair of Governors: Mr B Maskell/Mrs J Burghes

'Grow in the Grace and Knowledge.'



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Triscombe

In Maths, Triscombe have been learning all about shape. For some lessons the whole class have worked together. We have been really impressed with the Reception children's shape knowledge, and they've made great contributions to class discussions. All of the children have been working really well on this topic, and have been noticing and talking about shape throughout the day.

We have started our new topic, memories, which will focus on the journey and arrival in the UK of the Empire Windrush. To provide a geographical context for the topic, we have been finding out about the Caribbean Islands, and comparing them with the UK. This also ties in with our new English topic, as we are reading *Coming to England* by Floella Benjamin.

The home corner is in the process of being transformed into a shop. The children were excited about the idea of having their role play area inside the classroom, and they had lots of ideas about what we would need to have in a shop. This is very much an ongoing project which the children are taking ownership of.



FOSS

Our current group of parents who coordinate this are stepping down in March and so we have a group of willing volunteers looking to be led by another group of parents and community members. As a minimum, the AGM will need to elect a chair, secretary and a treasurer. I thank the current group for their hard work and efforts for what they have done, building on what the previous group achieved prior to the pandemic and raising a lot of money towards the redevelopment of our playground (work to start shortly). If you are interested in stepping into this very rewarding role and raising money for the school, please get in touch with either Mrs Nicholls at the office or Mr Tucker directly. Even to find out what it involves, please come forward. It would be lovely to continue this amazing legacy.



Uniform Exchange

As per our uniform policy, we have established a uniform exchange.

The idea of this is simple and that is to help families with the cost of school uniform, by providing a facility on a termly basis to exchange unwanted uniform. We have a large collection of unclaimed and unwanted uniform in school and so each item of clothing is now going to go through a 3-stage process this is set out below:

- 1, A table will be set out in the car park with lost property (Uniform Claim)
- 2, A table will be set out again in the car park with the same lost property (Uniform Claim)
- 3, Uniform exchange-the items will be available to exchange and again set out on the table in the car park.

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Uniform exchanges will be done on a termly basis with dates revealed in the newsletter. All items which are unsuccessfully exchanged will be recycled eventually.

Please be reassured that the staff will scour the site inside and out prior to these events.

If you have any questions, please do not hesitate to come and see Mrs Nicholls in the school office.



Important Dates

Friday 9th February:

Last day of term

Monday 12th-16th February:

Half Term

Monday 19th February:

First day back

Friday 8th March:

Inset day

Thursday 29th March:

Last day of term

Friday 29th March:

Bank Holiday

Monday 1st April:

Bank Holiday

Tuesday 2nd April-Friday 12th April:

Half Term

Monday 15th April:

First day back

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