

Stogursey CE Primary School Pupil Premium Strategy 2019-20

Identified barriers to educational achievement

- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
- Attendance
- Lack of experience and prior knowledge of topics ahead

Number of pupils eligible	17
Total PP received.	21,520

- The number of pupils who are in receipt of Pupil Premium and also on the SEN
- Behaviour/Attendance – pupils with specific social and emotional needs which affect their learning
- Need to get involved in the democratic process of the school
- Support to achieve in small groups and 1 to 1 where needed.

Key expenditure – how the allocation will be spent

Area of spend and Amount	Intended Outcomes	Actions	Evaluation
Additional TA support/ ELSA support in classes and for focused and group Interventions £18,388	<ul style="list-style-type: none"> • 1:1 and/or small group interventions planned to cater for individual needs (i.e. spelling, reading, handwriting) • Support within lessons to improve understanding of learning in reading, writing and maths • Same-day intervention-completed in classes – time For securing understanding of concepts • Prior background knowledge no longer a barrier to children • Monitoring of reading at home and habits, support to access Nether Stowey Library Children supported with ELSA interventions by LAD to improve self-esteem and attendance at school 	<ul style="list-style-type: none"> • Teacher and SENCO review – careful planning of interventions to be completed each half term/phase • SENCO observe interventions and provide feedback regarding strategies, next steps, resources Clear communication between teachers and TAs – expectations within lessons • TA timetables carefully planned – making the best use of the morning work, registration and afternoon intervention time, exploring reading habits • Pre-teaching trips with teachers on Key Vocabulary and experience for pupils to close the gap on prior knowledge needed before teaching (including access to Nether Stowey Library and facilitating access to books) • LAD to continue ELSA and GT to track impact through Arbor 	COVID19 lockdown interfered with all of this so continue into next year to measure impact.

Area of spend and Amount	Intended Outcomes	Actions	Evaluation
Funding for extra- curricular music lessons/ sports clubs/ £1,500	<ul style="list-style-type: none"> • Social skills are developed through participation in a range of clubs provided by the school or external providers • Pupils enjoy the experience of being at school and are keen to come before/stay later to participate in chosen activities • Talent, skills and efforts in non- academic subjects are celebrated 	<ul style="list-style-type: none"> • Analysis of number of pupils who have taken part in clubs • Smart School council decides on which clubs to run 	COVID19 lockdown interfered with all of this so continue into next year to measure impact.
Funding for swimming £500	<ul style="list-style-type: none"> • Children attend Swimming once a year for a term. • Improved swimming – Y6 able to swim 25m 	Parents made aware of support for swimming	COVID19 lockdown interfered with all of this so continue into next year to measure impact.
Funding for school trips £1,000	<ul style="list-style-type: none"> • Pupils are able to participate fully in school trips • Learning is supported by trips that are carefully planned to enhance the school's • curriculum 	Teachers made aware of funding available – can approach parents if appropriate	COVID19 lockdown interfered with all of this so continue into next year to measure impact.
Yearly subscription to Smart School Council £132	<ul style="list-style-type: none"> • Majority of children running the communication Team for the whole school should be PP • Tracking of children running own clubs 	-Establish a tracking system through Arbor -Recruit new teams with majority PP children	40% of team PP. Increase participation next year to 60%.