



# Stogursey C of E Primary & Pre-School

Tower Hill, Stogursey, Somerset TA5 1PR

Tel: 01278 732389

www.stogurseyprimaryschool.co.uk

Head Teacher – Mr G Tucker, BA (Hons) NPQH



Weekly Newsletter No 41

29.09.2023

It's been a short week but nevertheless, a busy one! With the INSET day right in the middle, at the time of writing, we have only had two days in school. Our value of the half term has been 'thankfulness' and it was so delightful to hear some complimentary comments from pupils about how the staff take care of them and the great culture and ethos we have here at Stogursey. New pupils have also been saying lovely things about us and how they have been made to feel welcome. This is testament to everyone involved in the school but especially I want to thank parents for bringing up such wonderful and appreciative children. The current climate in education is not easy and this warms my heart to see that our Stogursey ethos prevails!

*G Tucker*

**Mr Gary Tucker**  
Executive Head

## Beacon

Hello again from Beacon Class!

We hope everyone is enjoying the fair! Some of us went to the fair on Wednesday (when all the teachers were working – haha) and told the rest of the school all about it on Thursday! Some of us even got some really cool toys! We've been reading more of Cosmic – which is a little bit funny but Liam tells a lot of lies. Casey M says, "He has been lying about his age again – saying he was a teacher of media studies but he wasn't!"

Alfred says, "This means he is teaching about computers and cameras and TV and things like that!"

"Liam stood up in front of all the children and teachers to be part of the assembly." said Brooke.

We are learning to make an opinion about whether the lies are a good or bad idea, hold a conscience alley and debate, then write a letter to Liam to persuade him to stop lying or... continue lying – who knows what he'll choose to do?!

In Maths, we have continued our learning of numbers up to a million or ten million.

In ukuleles we are learning to play a song all together!

Octavia says, "It's called, 'My dog has fleas, fleas, fleas, he likes climbing trees, trees, trees. We use the notes G, C, E and A.'" We remember it by the words "Green Cats Eat Apples!" Said Casey M.

Alfred said, "In computing we were finding out some information by looking at different search engines. I had fun doing this." "In RSHE we learnt about how peer pressure can apply to anyone – it was very useful," said Lilly.

"Because our learning is all about space, most of our lessons are about space – I really like it." added Casey M  
See you next week!



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'Grow in the Grace and Knowledge.'



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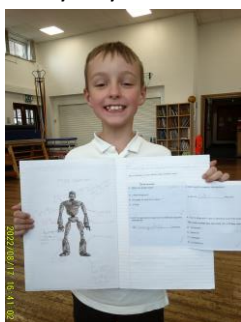
## Alfoxton

In English this week Alfoxton class have created, drawn and painted, their own version of the character ‘The Iron Man’ based on the Ted Hughes book. They have explained one special quality that their Iron Man has and why it is helpful. “We drew and then painted our imaginary iron man with superpowers, mine had shape-shifting powers,” said Kayleigh.

Highlight of the week for Rupert was Science, where he learned all about friction and how it slows a moving object down. The children learned that if they rub their hands together eagerly, they can demonstrate how friction makes things hotter. The children explained how they took five different materials; carpet, rubber, rough plastic, sandpaper and smooth plastic to understand that the greater the friction, the shorter the distance the car travelled. Harry B explained, “There was a big meter ruler and our smaller rulers to measure how far the car had gone – it was fun I enjoyed it.” Kayleigh added, “We wrote down in our books how far the car went.” Rupert summarised, “This showed us how different materials had different friction and that more friction meant the car travelled less.”

The class have enjoyed learning the Ukulele since returning to school and have begun to learn the names of the notes and where they are positioned on the stave. “We’ve been learning it for three weeks now and we have been playing all together,” beamed Kayleigh, Rupert said, “I like the Ukulele, they are calming and nice and have a quiet sound.”

The children concluded, “Our class is really different this year, and we’ve been looking after the year 3’s” said Harry B. Rupert added, “Maths has been kind of hard.” Harry L admitted that he was, “Very tired and my head is exploding every day because I’ve been learning so much”.



## Triscombe

This week Triscombe have been writing their own food poems based on the poem Spaghetti Spaghetti by Jack Prelutsky. We’ve enjoyed hearing the children sharing their lovely creative ideas for favourite foods.

In the outside classroom, the reception children have been busy using construction role play resources. They have been talking about how to use tools, how they work, and what they can be used for.

In Art, children have been painting fantasy homes based on the art of Colin Thompson. The children have used watercolour paints and fine brushes to paint detail. They have been working carefully and thoughtfully on their masterpieces.



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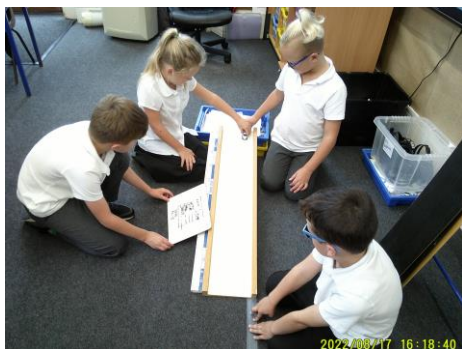
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## Adventurers

Alfoxton students were able to apply their learned knowledge of how bridges are built to construct their own beam bridge from found objects. The resourcefulness of children enabled them to see first-hand the advantages of using strong and rigid spans on steel or wood when weight was applied to test the strength of their completed bridges. They also knew to ensure that the columns supporting the spans were both strong and positioned appropriately. Next week is our last lesson on bridge designs and will be a review of everything learned this half term.

In Adventurers this week, Triscombe Class explored different food groups and, identifying the food groups their ingredients belonged to, went on to create a sumptuous leak and potato soup! Children took great care chopping, peeling and slicing vegetables and then helped stir the soup the while it was cooking.



## Swimming

It was a pleasure to go swimming with the children this week and see the progress they are making. This has been greatly increased by the children wearing goggles. Martina, their instructor, wanted to pass on her thanks to you all for getting them. With their goggles, the children are much more confident and relaxed in the water which allows them to focus on the skills being taught. We are so lucky to be given an hour to swim too. I am confident that we will produce our own shoal of fish by the end of term!

## Reading Corner

Our reception children have already started to take books home to share with their families and are thoroughly enjoying their books at school. The children were incredibly proud to show their chosen books! Parent reader Tash comes into school each week to listen to children read, "It is so rewarding, it so nice to see how the children progress week to week in their reading".



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## **Important Dates**

Thursday 12<sup>th</sup> October:

Friday 20<sup>th</sup> October:

Monday 23<sup>rd</sup> October-Friday 27<sup>th</sup> October:

Monday 30<sup>th</sup> October:

Friday 10<sup>th</sup> November:

Monday 13<sup>th</sup> November- Friday 17<sup>th</sup> November:

Tuesday 14<sup>th</sup> November:

Wednesday 15<sup>th</sup> November:

Thursday 16<sup>th</sup> November:

Friday 8<sup>th</sup> December:

Harvest Festival at the Church 2.00-3.00pm

Last day of term

Half Term

First day back

Flu Vaccinations

Anti-bullying week

Parents Evening (long)

Parents Evening (short)

School picture day (siblings and individuals)

Christmas Jumper Day

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